

Indiana College Readiness Report

2012 High School Graduates Wayne County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	190	171	90%
Core 40	315	207	66%
General	133	40	30%
High School Graduation Waiver Status			
Graduated with Waiver	73	25	34%
Graduated without Waiver	565	393	70%
Advanced Placement Status			
Took and Passed an AP Test	68	62	91%
Took but Did Not Pass an AP Test	101	92	91%
Did Not Take an AP Test	469	264	56%
21st Century Scholar Status			
21st Century Scholar	100	80	80%
Non 21st Century Scholar	538	338	63%
Socioeconomic Status			
Free or Reduced Lunch	247	140	57%
Non Free or Reduced Lunch	391	278	71%
Race/Ethnicity			
White	563	369	66%
Black	28	19	68%
Hispanic	9	***	***
Asian	3	***	***
Other	35	21	60%
All Students	638	418	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	331	51.9%
Indiana Private College (non-profit)	55	8.6%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	14	2.2%
Out-of-State Private College (non-profit)	17	2.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	220	34.5%



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	117	6	5%	***	***
Core 40	177	52	29%	35	67%
General	37	32	86%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	24	20	83%	11	55%
Graduated without Waiver	307	70	23%	45	64%
Advanced Placement Status					
Took and Passed an AP Test	39	2	5%	***	***
Took but Did Not Pass an AP Test	65	5	8%	***	***
Did Not Take an AP Test	227	83	37%	50	60%
21st Century Scholar Status					
21st Century Scholar	71	20	28%	12	60%
Non 21st Century Scholar	260	70	27%	44	63%
Socioeconomic Status					
Free or Reduced Lunch	123	46	37%	27	59%
Non Free or Reduced Lunch	208	44	21%	29	66%
Race/Ethnicity					
White	293	67	23%	43	64%
Black	15	12	80%	6	50%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	17	9	53%	***	***
All Students	331	90	27%	56	62%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	47	14%	29	62%
English/Language Arts Only	11	3%	7	64%
Both Math and English/Language Arts	32	10%	20	63%
No Remediation	241	73%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	40	12.1%
Indiana State University	13	3.9%
University of Southern Indiana	6	1.8%
Indiana University-Bloomington	30	9.1%
Indiana University-East	107	32.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	2.1%
Indiana University-South Bend	1	0.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	5	1.5%
Purdue University-West Lafayette	15	4.5%
Ivy Tech Community College	102	30.8%
Vincennes University	5	1.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	220	66.5%
Associate Degree (two-year)	104	31.4%
Award of at least 1 but less than 2 academic years	5	1.5%
Award of less than 1 academic year	2	0.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	258	78%
Part-Time Students	73	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	8%
Business and Communication	43	13%
Education	27	8%
Health	68	21%
Science, Technology, Engineering, and Math (STEM)	56	17%
Social and Behavioral Sciences and Human Services	34	10%
Trades	23	7%
Undecided	54	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	117	3.0	26.64
Core 40	177	2.1	15.90
General	37	1.8	6.95
High School Graduation Waiver Status			
Graduated with Waiver	24	2.1	11.25
Graduated without Waiver	307	2.5	19.28
Advanced Placement Status			
Took and Passed an AP Test	39	3.2	27.37
Took but Did Not Pass an AP Test	65	2.8	24.64
Did Not Take an AP Test	227	2.2	15.51
21st Century Scholar Status			
21st Century Scholar	71	2.2	16.97
Non 21st Century Scholar	260	2.5	19.17
Socioeconomic Status			
Free or Reduced Lunch	123	2.2	14.74
Non Free or Reduced Lunch	208	2.5	21.04
Race/Ethnicity			
White	293	2.5	19.07
Black	15	2.2	12.27
Hispanic	***	***	***
Asian	***	***	***
Other	17	2.2	16.53
All Students	331	2.4	18.70



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	117	108	92%
Core 40	177	123	69%
General	37	13	35%
High School Graduation Waiver Status			
Graduated with Waiver	24	13	54%
Graduated without Waiver	307	231	75%
Advanced Placement Status			
Took and Passed an AP Test	39	35	90%
Took but Did Not Pass an AP Test	65	56	86%
Did Not Take an AP Test	227	153	67%
21st Century Scholar Status			
21st Century Scholar	71	49	69%
Non 21st Century Scholar	260	195	75%
Socioeconomic Status			
Free or Reduced Lunch	123	76	62%
Non Free or Reduced Lunch	208	168	81%
Race/Ethnicity			
White	293	221	75%
Black	15	7	47%
Hispanic	***	***	***
Asian	***	***	***
Other	17	13	76%
Freshman Year Remediation			
Remediation	90	50	56%
No Remediation	241	194	80%
All Students	331	244	74%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.